

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Manchester Union Elementary School District	Cynthia L.B. Gonzalez Superintendent / Principal	mansupt@mcn.org 707-882-2374

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

We have the unique distinction of being a small, one school district serving the rural community of Manchester with approximately 640 residents that spans 65 square miles. Manchester is located on the southern Mendocino coast overlooking the Pacific Ocean. It is approximately three and a half hours north of San Francisco, and two and half hours northwest of Santa Rosa. Residents represent a range of social, economic, and educational backgrounds. Most are employed in agricultural, timber industry, or service-oriented jobs. Their divergent viewpoints are nurtured and accommodated at Manchester School.

There are 3.49 FTE classroom teachers, one part-time resource specialist teacher, four instructional assistants, a part-time maintenance worker, a part-time custodian, a business manager, a principal/superintendent.

On a limited basis, the District employs a speech therapist, counselor, nurse, and psychologist. Manchester is one of California's 200 schools having an enrollment of one hundred or less. The District budget is in excess of \$800,000.

Students are clustered in multi-age, multi-graded groupings of K-2, 3-5, 6-8. Throughout the day, students participate in flexible groupings depending on skill level or projects. Students are mainstreamed, although we have pullout programs for resource specialist assistance as well as for speech and language. Manchester's students matriculate to the Point Arena Joint Union High School system.

DIVERSITY: Students and their families are very diverse at Manchester. Our enrollment is at 42 with 21% inter-district transfers. There are Native American, Mexican American, and Euro-American children who attend the school.

FAMILY ATMOSPHERE: The school has a strong family culture. We care about students and know them individually. Our small size allows good communication between adults working with the students on the playground and in the classroom. The staff is a cohesive, close group of committed professionals that work together as a team.

ACADEMICS: The academic program is strong in basic skills and incorporates the 4 C's of Common Core Learning: Critical Thinking, Communication, Collaboration and Creativity. Reading and math are taught in small ability groupings. There are several whole school programs as well as projects, music and art incorporated into the curriculum. The school works with the Lions Club on the Spectrum of Reading program.

TECHNOLOGY: Technology is believed to be a critical tool in remedying the isolation of the District. All classrooms and the library have access to the Internet. There are computers in each classroom, the library and in the computer lab. Every room has a TV, VCR, and DVD. There is a "roaming" LCD projector and 3 teacher laptops. There are 2 video conferencing sites on campus and 2 document cameras. 2 classrooms are also equipped with a short-throw projector.

BEYOND ACADEMICS: We focus on self-esteem building and conflict resolution throughout the school year. All students participate daily in the chores of the school including putting up flags, picking up playground equipment, composting, etc. Although the District extends over a large area, the school provides a place to gather, a place to be educated and gain culture, and a place to have fun with others.

VISION STATEMENT

The school will provide inspired and enhanced learning in a safe, aesthetic and nurturing environment for all members of the Manchester Community.

MISSION STATEMENT

We strive to create a safe and unique learning environment where; all learners are challenged to reach their highest potential; the most up-to-date materials and technology are used; each person's learning modality is taken into consideration; students are given the tools to meet the challenges of any future opportunity that presents itself to them; a love for life-long learning is cultivated; and respect, responsibility, tolerance, diversity and high standards are valued.

BOARD GOALS

- Support quality education that meets state requirements and ensures graduating students have an equal chance of success at the High School of their choice.
 - 1) Every student shall show adequate academic progress based on State Testing scores, teacher input and individual academic achievement.
 - 2) Every student shall reach technological competency as per the Common Core Standards.
 - 3) District will gather parent /community input on district goals and priorities (LCAP Stakeholder meetings).
- Maintain Manchester Elementary as a school of excellence, with a high priority for multicultural education.
 - 1) Provide qualified staffing, sufficient and rigorous curriculum
 - 2) Provide students with ethics and bullying prevention education
 - 3) Provide students with multicultural experiences and enrichment programs
- Maintain and improve school facilities.
 - 1) Continue upgrades to, and maintenance of, appearance of grounds and landscaping
 - 2) Monitor maintenance and improvement of facility
- Seek new and innovative ways to finance the school
 - 1) Pursue federal, state and foundation educational grants
 - 2) Actively recruit donors
 - 3) Seek funding for technology

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

During the 2017-20 school years, we will be focused on the following areas:

- Improving attendance
- Increasing student achievement and learning, particularly in English Language Arts
- Increasing parent participation and involvement.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CAASPP data shows that EL students have maintained test scores in mathematics and the Hispanic students showed some growth in ELA test scores.

Increasing the 6th-8th teacher position to full-time increased the services for low income, EL and foster students.

Parent participation increased as evidenced by the increased number of Parent Surveys completed, and the 68-80% attendance rate at all parent nights.

We have maintained our 0 expulsion and suspension rates.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Referring to the Dashboard, the focus for low-income students will be ELA as support for these students continues to be a need.

All students' area of focus will be in Math as scores were consistently low across all subgroups of students.

A support teacher will continue to support students in ELA and staff will be involved in trainings to improve teaching practices.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Performance gaps are not available on the LCFF evaluation rubrics, due to our small size. Our in-house assessments show limited gaps. A part-time Title I teacher will be hired to give more support to students who are in danger of falling below grade level or are below grade level.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

The teaching staff will implement new instructional strategies with the intent of improving student academic achievement. A part-time Title I teacher will be hired to give more support to students who are in danger of falling below grade level or are below grade level.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$862,969
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$454,588

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

There are many other expenditures included in the General Fund that are not included in the LCAP such as: contribution to Special Education, bus purchase, services and operating expenses, books and supplies, employee benefits and some of the certificated and classified salaries.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ 618,467

Annual Update

LCAP Year Reviewed: 2018–19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will attend school regularly.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

Attendance rate 93.5%

as of P2: 94.4%

Chronically absent students (more than 18 days) 6

Not available yet

Middle School drop-out rate 0

0

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed

Action 1, Goal 1 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> • Continue Parent education of attendance requirements and responsibilities through newsletters/ phone calls. • Send Truancy and Chronic absences letters • Update student handbook 	<ul style="list-style-type: none"> • Continue Parent education of attendance requirements and responsibilities through newsletters/ phone calls. • Truancy and Chronic absences letters not done • Some updates made to handbook 	<p>\$800</p> <p>General Fund</p> <p>1300 Certificated Admin Salaries 3xxx Associated Benefits</p>	<p>\$800</p> <p>General Fund</p> <p>1300 Certificated Admin Salaries 3xxx Associated Benefits</p>

Action 2, Goal 1 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Nurse to provide health education specifically targeted to keeping students healthy.</p>	<p>Nurse to provide health education specifically targeted to keeping students healthy.</p>	<p>\$558</p> <p>General Fund</p> <p>5800 – Professional Services</p>	<p>\$558</p> <p>General Fund</p> <p>5800 – Professional Services</p>

Action 3, Goal 1 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Admin and Student Council to provide school spirit days. Update student handbook. 	<ul style="list-style-type: none"> Admin and Student Council provided school spirit days: Halloween Costume Parade and Pumpkin Carving Contest, Crazy Hair Day, Hat/Cap Day, Tie Dye Day, and appreciation days for staff. <p>Also school wide projects: Fill a Bucket for a Kid, Holiday cards for Seniors, Children Art Show –GAC, Science Fair; 11 awardees at the Arena Fair and 9 awardees at the Mendocino County Fair.</p> <ul style="list-style-type: none"> Some updates made to handbook 	<p>\$100</p> <p>General Fund</p> <p>2400 Classified Admin Staff</p> <p>3xxx Associated Benefits</p>	<p>\$100</p> <p>General Fund</p> <p>2400 Classified Admin Staff</p> <p>3xxx Associated Benefits</p>

Action 4, Goal 1 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Attendance accounting – to track attendance trends and analyze patterns of attendance to assist with parent notification and support parent education.</p>	<p>Attendance accounting – to track attendance trends and analyze patterns of attendance to assist with parent notification and support parent education.</p>	<p>\$1019</p> <p>General Fund</p> <p>2400 Classified Admin Staff</p> <p>3xxx Associated Benefits</p>	<p>\$1019</p> <p>General Fund</p> <p>2400 Classified Admin Staff</p> <p>3xxx Associated Benefits</p>

Analysis, Goal 1

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Attendance requirements were communicated to parents at Back to School Night, through newsletters and phone calls, truancy and chronic absent letters were not done. Student handbook was updated as needed. Nurse provided health class for students. Spirit Days were held through out the year. Attendance accounting was done.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Attendance was improved as is evidenced by the P2 attendance rate of 94.4%, final attendance accounting not available yet. Chronic absences will be analyzed, 2 students are medically fragile. Translation of new sections of handbook needs to be done. 6 spirit days held and well participated in by students and staff.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Add translation of updated sections of handbook (see Goal 1, Action 3)

Add Admin to do attendance data analysis (see Goal 1, Action 4)

Goal 2

Students will have access to a Common Core Standards based, K-8 articulated academic program that is rigorous, relevant, developmentally appropriate and focused on student needs, in a safe and healthy environment.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

Percentage of teachers correctly assigned 100%	100% of teachers correctly assigned
FIT rating 95%	Met
GPA increase % 6%	Discontinued metric
Number of teachers attending Professional Development (5 total) 3	2 of 4 teachers attended Professional Development

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1, Goal 2 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Highly qualified teachers, using core instructional materials, will continue to implement the Common Core State Standards (CCSS). 	<ul style="list-style-type: none"> Highly qualified teachers, using core instructional materials, will continue to implement the Common Core State Standards (CCSS). 	\$238,636 General Fund, LCFF 1100 Certificated	\$238,636 General Fund, LCFF 1100 Certificated

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

--

--

Teacher Salaries 3xxx Associated Benefits

Teacher Salaries 3xxx Associated Benefits

Action 2, Goal 2 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

<ul style="list-style-type: none">• Staff dev. days provided: 2 in each academic year.• Provide teacher training in CCSS.
--

<ul style="list-style-type: none">• 2 District Staff dev. days provided: 2 teachers and the admin also attended conferences, workshops and seminars.• Provide teacher training in CCSS: 2 teachers attended Science and History CCSS training
--

\$2478, \$6013
General Fund, EEP
1100 Certificated Teacher Salaries 3xxx Associated Benefits

\$2478, \$6013
General Fund, EEP
1100 Certificated Teacher Salaries 3xxx Associated Benefits

Action 3, Goal 2 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

<ul style="list-style-type: none">• Purchase textbooks / instructional materials aligned with CCSS.• Purchase updated technology hardware and software to support CCSS.
--

<ul style="list-style-type: none">• Instructional materials aligned with CCSS were purchased.• Updated technology hardware and software to support CCSS was purchased
--

\$5000
General Fund
4300 Materials & Supplies

\$5000
General Fund
4300 Materials & Supplies

Action 4, Goal 2 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Hire Full-time teacher for 6th-8th grades. 	<ul style="list-style-type: none"> Full-time teacher for 6th-8th grades was hired 	<p>\$62,251</p> <p>General Fund</p> <p>1100 Certificated Teacher Salaries 3xxx Associated Benefits</p>	<p>\$62,251</p> <p>General Fund</p> <p>1100 Certificated Teacher Salaries 3xxx Associated Benefits</p>

Action 5, Goal 2 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> 5th and 7th take PFT (Physical Fitness Test) 	<ul style="list-style-type: none"> 5th and 7th took PFT (Physical Fitness Test) 	<p>\$400</p> <p>General Fund</p> <p>1300 Certificated Admin Salaries 3xxx Associated Benefits</p>	<p>\$400</p> <p>General Fund</p> <p>1300 Certificated Admin Salaries 3xxx Associated Benefits</p>

Action 6, Goal 2 update

Planned
Actions/Services

- Use a 3-year rotation to host a Math night, Literacy night or Science night (Science Night in Spring 2018)

Actual
Actions/Services

- Science Night in Spring 2018 was hosted

Budgeted
Expenditures

\$500

General Fund

1100 Certificated Salaries
3xxx Associated Benefits

Estimated Actual
Expenditures

\$363

General Fund

1100 Certificated Salaries
3xxx Associated Benefits

Analysis, Goal 2

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Highly qualified teachers and CCSS materials were used in student instruction. Materials aligned with CCSS were purchased and some tech hardware and software was purchased. The administrator and some staff attended workshops, seminars and conferences in Math, Science and History. A full-time teacher was hired for the 6th-8th grades. 5th and 7th graders took the PFT, results not yet received. Science Night was well attended.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Admin and staff are more knowledgeable about the implementation and structure of the CCSS, thus increasing the rigor, relevancy and appropriateness of the academic program. Physical Fitness testing helps to focus the students on importance of health. Science Night provided forum for parents and community to observe the students learning, creativity and collaboration. The purchase of tech hardware and software allowed for more access by students. Continuing to hire a 6th-8th teacher improved the continuity of program for the students and allowed the Admin to have a wider view of school-wide CCSS implementation.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Continue to hire a 6th-8th teacher. (see Goal 2, Action 4) New sections of the handbook will be translated. (see Goal 1, Action 3)

Goal 3

Increase the number of students who are proficient in English Language Arts and Math.

State and/or Local Priorities addressed by this goal:

State Priorities: 6,7,8

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

Expected	Actual
CELDT/ELPAC % EL who made progress towards proficiency 40%	Not available yet
• # of EL students Reclassified 2	0
• Semester Awards for Honor Roll/Principal's List. Honor Roll – 33% Principal's List – 33%	Honor Roll - 33%, Principal's List – 22%
• % of test takers increasing their scores in both ELA and Math. 51%	Not available yet
•# students with increased proficiency in ELA and/ or Math 4	Not available yet
• Author's Tea participants, including unduplicated pupils and students with special needs 89%	100% participation

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1, Goal 3 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide part-time teacher for extra support/instruction for ELD and ELA	Provided part-time teacher for extra support/instruction for ELD and ELA	<div data-bbox="1304 440 1608 500" style="border: 1px solid black; padding: 2px;">\$27,028</div> <div data-bbox="1304 505 1608 565" style="border: 1px solid black; padding: 2px;">LCFF</div> <div data-bbox="1304 570 1608 732" style="border: 1px solid black; padding: 2px;">1100 Certificated Salaries 3xxx Associated Benefits</div>	<div data-bbox="1673 440 1978 500" style="border: 1px solid black; padding: 2px;">\$27,028</div> <div data-bbox="1673 505 1978 565" style="border: 1px solid black; padding: 2px;">LCFF</div> <div data-bbox="1673 570 1978 732" style="border: 1px solid black; padding: 2px;">1100 Certificated Salaries 3xxx Associated Benefits</div>

Action 2, Goal 3 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide part-time aides for extra support and instruction for ELD and ELA	Provided part-time aides for extra support and instruction for ELD and ELA	<div data-bbox="1304 969 1608 1029" style="border: 1px solid black; padding: 2px;">\$41,552</div> <div data-bbox="1304 1034 1608 1094" style="border: 1px solid black; padding: 2px;">LCFF</div> <div data-bbox="1304 1099 1608 1261" style="border: 1px solid black; padding: 2px;">2100 Classified Instructional Support 3xxx Benefits</div>	<div data-bbox="1673 969 1978 1029" style="border: 1px solid black; padding: 2px;">\$41,552</div> <div data-bbox="1673 1034 1978 1094" style="border: 1px solid black; padding: 2px;">LCFF</div> <div data-bbox="1673 1099 1978 1261" style="border: 1px solid black; padding: 2px;">2100 Classified Instructional Support 3xxx Benefits</div>

Action 3, Goal 3 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Recruit parent / community volunteers for extra support and instruction for ELD and ELA	Recruited 6 parent/community volunteers for extra support and instruction for ELD and ELA	<div data-bbox="1310 326 1610 383" style="border: 1px solid black; padding: 2px;">\$0</div> <div data-bbox="1310 391 1610 448" style="border: 1px solid black; padding: 2px;"></div> <div data-bbox="1310 456 1610 513" style="border: 1px solid black; padding: 2px;"></div>	<div data-bbox="1680 326 1980 383" style="border: 1px solid black; padding: 2px;">\$0</div> <div data-bbox="1680 391 1980 448" style="border: 1px solid black; padding: 2px;"></div> <div data-bbox="1680 456 1980 513" style="border: 1px solid black; padding: 2px;"></div>

Action 4, Goal 3 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Hire full-time teacher for 6 th -8 th grades. See Goal 2, Action 4	Hired full-time teacher for 6 th -8 th grades. See Goal 2, Action 4		

Action 5, Goal 3 update

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue Young Author's Fair / Author's Tea to encourage writing	Continued Young Author's Fair / Author's Tea to encourage writing: 100% participation	<div data-bbox="1310 1053 1610 1208" style="border: 1px solid black; padding: 2px;">Dependent upon grant (\$210 received in 2016-17)</div> <div data-bbox="1310 1224 1610 1281" style="border: 1px solid black; padding: 2px;">MCOE grant</div> <div data-bbox="1310 1297 1610 1370" style="border: 1px solid black; padding: 2px;">Not in budget until granted</div>	<div data-bbox="1680 1053 1980 1208" style="border: 1px solid black; padding: 2px;">Dependent upon grant (\$210 received in 2016-17)</div> <div data-bbox="1680 1224 1980 1281" style="border: 1px solid black; padding: 2px;">MCOE grant</div> <div data-bbox="1680 1297 1980 1370" style="border: 1px solid black; padding: 2px;">Not in budget until granted</div>

Action 6, Goal 3 update

Planned
Actions/Services

Provide poetry writing workshops

Actual
Actions/Services

Provided poetry/art writing workshops for 1st-8th grades

Budgeted
Expenditures

\$500
Good Buy Clothes/
Alumni Assoc.
Not in budget.
Service is provided
by the Alumni Assoc.

Estimated Actual
Expenditures

\$2000
Good Buy Clothes/
Alumni Assoc.
Not in budget.
Service is provided
by the Alumni
Assoc. and GASP

Analysis, Goal 3

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Part-time teacher and aides supported ELA and ELD. 6 parent and community members volunteered either during the school day or after school. Hired full-time 6th-8th teacher, provided venue for sharing writing through Author's Tea, provided poetry and art workshops.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Part-time teacher and aides increased the number of students getting one-one or small group instruction thus increasing student access to the curriculum and instruction. The volunteer parent and community members assisted students in accessing curriculum and reinforcing their daily lessons. Providing a venue for sharing writing through Author's Tea allowed students to hear writing abilities across grade levels. The poetry and art workshops supported students in creating physical representations of their writings and a small group of students painted a mural based on their studies of the solar system. Hiring a 6th-8th teacher improved the continuity of program for the students and allowed the Admin time to assess school-wide CCSS implementation.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Results from the CELDT/ELPAC testing not yet available as the test was moved from the fall to the Spring of the year, therefore no reclassifications were done. Continue to hire a 6th-8th teacher. (see Goal 2, Action 4) The Young Author's Grant provided \$125 rather than \$210 as was previously received. GASP (Get Art in the Schools Program) provided an additional \$1500 for the poetry/art workshops (not in the budget as it is paid from the GASP program to the artist in residence).

Goal 4

Increase opportunities to access technology.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

Average # of students accessing technology weekly for reading, including unduplicated pupils and students with special needs 40

40

Average # of students accessing technology weekly for research 25

25 during the fall, teacher left after Dec.

Average # of students accessing technology weekly for keyboarding 40

40 during the fall, teacher left after Dec.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1, Goal 4 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Employ part-time technology coordinator to provide teacher support & training and student lessons in keyboarding / word processing / coding / research

Employ part-time technology coordinator to provide teacher support & training and student lessons in keyboarding / word processing / coding / research.

Employee left at end of December. Students continued to use kindles in classrooms, limited classroom hardware and visited the computer lab when scheduled by the teacher.

\$5285

General Fund

2200 Classified Support

\$2037

General Fund

2200 Classified Support

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

3xxx Benefits

3xxx Benefits

Action 2, Goal 4 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Purchase new computers and software for classrooms from 2 memorial funds and Alumni donation.

Purchased 10 ipads, 2 desk top computers and 1 printer for classrooms from 2 memorial funds and Alumni donation.

\$7000, \$2830

General Fund
(Alumni Donation)

4300 Materials &
Supplies

\$7000, \$2830

General Fund
(Alumni Donation)

4300 Materials &
Supplies

Action 3, Goal 4 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Develop community partnerships to provide tech classes for parents

No community partners available

\$0

Oal 5

\$0

Analysis, Goal 4

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Technology coordinator hired part-time, left half-way through the year. Keyboard practice rolled into classroom tech time. Some tech hardware and software purchased through memorial funds and Alumni donation. No community partners came forward to provide tech classes for parents.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Tech classes were suspended in January. Math and ELA skill practice, word processing and research were done in the classrooms on limited hardware.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Material difference of \$3248: not used from the budget for employment of tech coordinator.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Actions modified: fulltime tech coordinator to be hired for 2018-19.(see Goal 4 Action 1) Continue to purchase hardware and software from Alumni donation.

Goal 5

Our school culture will promote tolerance and acceptance of diversity.

State and/or Local Priorities addressed by this goal:

State Priorities: 6, 7, 8

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

Suspension rate 0	Maintained 0 suspension rate
Expulsion rate 0	Maintained 0 expulsion rate
Semester Awards for. Citizenship	1 st Semester and 2 nd Semester = 13%
Student engagement in Culture Days	100% of students were in engaged in culture day activities
Discipline incidents <5	8 as measured by "Red Cards"
# of Students participating in CHKS 11	15 students participated in CHKS

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1, Goal 5 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers to provide Culture Days, use teaching tolerance curriculum and “Fill a Bucket” strategies
See Goal 2, Action 1

Teachers provided Culture Days, used teaching tolerance curriculum and “Fill a Bucket” strategies
See Goal 2, Action 1

--

--

Action 2, Goal 5 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Counselor to provide 2nd Step Program (Violence / Bullying prevention)

Counselor provided 2nd Step Program (Violence / Bullying prevention)

\$3859
General Fund
5800 Professional Services

\$3859
General Fund
5800 Professional Services

Action 3, Goal 5 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Admin and Student Leaders to provide Spirit Days
Admin to administer CHKS to 5th and 7th graders

Admin and Student Leaders provided Spirit Days
CHKS taken by to 5th - 8th graders
Pride Survey taken by 6th-8th graders

\$660
General Fund
1300 Certificated Admin Salaries 3xxx Associated Benefits

\$660
General Fund
1300 Certificated Admin Salaries 3xxx Associated Benefits

Analysis, Goal 5

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Teachers provided Culture Days, used Teaching Tolerance and "Fill a Bucket" strategies to promote a culture of tolerance and acceptance. Pride Survey taken by 6th-8th graders, and CHKS taken by 5th -8th graders (15 students). The Counselor provided one-one, and small group counseling and classroom instruction using the 2nd Step program. Admin and student leaders from 5th-8th grades provided Spirit Days: Halloween Costume parade and pumpkin carving contest, Crazy Hair Day, Tie Dye Day, Hat/Cap Day, and appreciation days for staff. Students also participated in school-wide projects: Fill a Bucket for a Kid (5 gallon buckets of items for children affected by the Mendocino Fires), Holiday cards for Seniors through the Meals on Wheels program (Christmas, Valentines and Easter), Children's Art show at the Gualala Art Center, Science Fair at Arena Elementary (11 awardees of 24 participants) and at the Mendocino County Science Fair (9 awardees).

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

100% of students were engaged on Culture Days, and most Spirit Days, the tolerance and acceptance strategies supported student citizenship. The Counselor provided counseling and direction but more time was needed. The CHKS and Pride Surveys will be tabulated and results sent to the school in late August, these surveys will not be given again until 2020. Participation in school-wide projects encouraged creativity and collaboration and were thoroughly enjoyed by the students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Counselor to be hired for two days (3 hours/day) in 2018-19.

Goal 6

Improve student academic skills and enrichment through parent and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 8

Local Priorities: N/A

Annual Measureable Outcomes

Expected

Actual

% of Parents attending school events and stakeholder meetings, including parents of unduplicated pupils and students with special needs 65-90%

52-88% of parents attended school events and 26% attended stakeholder meetings, including parents of unduplicated pupils and students with special needs

Community participation in tutoring and enrichment programs 11

6

Number of completed Parent Surveys 17

11

Increase in student GPA's 5.5%

Discontinued

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1, Goal 6 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Parents participate in School events: Back to School Night, Winter Fair, Science Night and Open House

Parents participated in School events: Back to School Night, Winter Fair, Science Night and Open House

\$0

\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Action 2, Goal 6 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Recruit volunteer presenters for Career Day Recruit volunteer tutors for academic support
--

No volunteers needed for Career Day – 6 th -8 th grade students attended Career Day at Arena Elementary School Recruited 6 volunteer tutors for academic support both during school hours and after hours.

\$0

\$0

Action 3, Goal 6 update

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Provide location for ESL classes for parents Provide for assemblies and field trips
--

Location provided, no community volunteer available to teach 4 assemblies provided, 22 field trips provided
--

\$0

\$0

Analysis, Goal 6

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

52-88% of parents attended Back to School Night, Winter Fair, Science Night and Open House, and 26% attended Stakeholder meetings. 6 parent/community members volunteered as academic tutors for during school and after school hours, 11 Parent Surveys were completed, GPA calculations were discontinued as a metric. No volunteers were recruited for Career Day as the 6th-8th participated in the Arena Elementary Career Day. A location for the ESL classes was provided but no community member volunteered. 4 in-school assemblies were provided and 22 field trips were provided to local areas and the Bay Area. Parent Boosters organized and coordinated a Scholastic Book Fair for a week including the Winter Fair.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The participation of the Parents and community members in our school community provide enrichment to the students academic studies which improves their skills, focus and creativity. All of the field trips and assemblies provide avenues that can improve skills and enriches the curriculum.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Alternating Math, Science and Literacy Nights (see Goal 2, Action 6): Math Night –Spring 2019, Literacy Night – Spring 2020

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The LEA consulted with parents, staff (including MUTA-teachers association), Board members and community members through various meetings held throughout the year.

Site Council/District Advisory Board – October 24, January 23, April 24, May 22

Board: December and March Board meetings: December 12, 2017 and March 13, 2018

Staff: Teacher and Para-educator meetings: March 28, April 25

Parents/Community members: An evening meeting after Science Night (parents already at the school) on March 14 and an afternoon meeting preceding a Site Council meeting on January 23.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

- Student handbook will be translated as well as updated
- Administrator to do attendance data analysis
- Continue to use a three year rotation to host a Math Night, Literacy Night and Science Night (Math night in Spring 2019, Literature Night in Spring 2020) to assure adequate planning and preparation time for teachers and students.
- Continue to hire a full-time teacher in the 6th-8th grades.
- Discontinue GPA's as a metric.
- Continue to Apply for GASP (Get Arts in the Schools Program) grant to supplement poetry/art workshops
- Increase technology coordinator to full time and Counselor time to 2 days per week

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

All students will attend school regularly.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8
Local Priorities: NA

Identified Need:

Increase attendance for chronically absent students.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance rate	93%	93.5%	94%	94.5%
Chronically absent students (more than 18 days)	7 students	6 students	5 students	4 students
Semester awards	Perfect attendance – 2%	Perfect attendance – 2.5%	Perfect attendance – 3%	Perfect attendance – 3.5%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
for attendance	Excellent attendance (<8 absences/year) – 29%	Excellent attendance (<8 absences/year) – 30%	Excellent attendance (<8 absences/year) – 31%	Excellent attendance (<8 absences/year) – 32%
Middle School drop-out rate	0 students	0 students	0 students	0 students

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

- Continue Parent education of attendance requirements and responsibilities through newsletters/ phone calls.
- Send Truancy and Chronic absences letters
- Update student handbook

2018-19 Actions/Services

[Empty box for 2018-19 Actions/Services]

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$800	\$864	\$876
Source	General Fund	General Fund	General Fund
Budget Reference	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits

Action 2, Goal 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Nurse to provide health education specifically targeted to keeping students healthy.		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$558	\$607	\$617
Source	General Fund	General Fund	General Fund
Budget Reference	5800 – Professional Services	5800 – Professional Services	5800 – Professional Services

Action 3, Goal 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

- Admin and Student Council to provide school spirit days.
- Update student handbook.

2018-19 Actions/Services

- Admin and Student Council to provide school spirit days.
- Translate Student handbook updates

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100	\$144	\$146
Source	General Fund	General Fund	General Fund
Budget Reference	2400 Classified Admin Staff 3xxx Associated Benefits	2400 Classified Admin Staff 3xxx Associated Benefits	2400 Classified Admin Staff 3xxx Associated Benefits

Action 4, Goal 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Attendance accounting – to track attendance trends and analyze patterns of attendance to assist with parent notification and support parent education.

2018-19 Actions/Services

- Attendance accounting and tracking
- Admin to do data analysis

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1019	\$1089	\$1108
Source	General Fund	General Fund	General Fund
Budget Reference	2400 Classified Admin Staff 3xxx Associated Benefits	2400 Classified Admin Staff 3xxx Associated Benefits	2400 Classified Admin Staff 3xxx Associated Benefits

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$1930	\$1946
Source		General Fund	General Fund
Budget Reference		1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits

Unchanged

Goal 2

Students will have access to a Common Core Standards based, K-8 articulated academic program that is rigorous, relevant, developmentally appropriate and focused on student needs, in a safe and healthy environment.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2

Local Priorities: NA

Identified Need:

Increase District staff knowledge of, and expertise in, the Common Core State Standards.

Maintain at least a “good” rating on the FIT (Facility Inspection Tool).

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of teachers correctly assigned	100%	100%	100%	100%
FIT rating	95%	95%	95%	95%
GPA increase %	5.2%	6%	6.5%	7%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Number of teachers attending Professional Development (5 total)	2	3	4	5

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

• Highly qualified teachers, using core instructional materials, will continue to implement the Common Core State Standards (CCSS).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$238,636	\$267,373	\$274,213
Source	General Fund, LCFF	GF, LCFF	General Fund, LCFF
Budget Reference	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits

Action 2, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
<ul style="list-style-type: none"> • Staff dev. days provided: 2 in each academic year. • Provide teacher training in CCSS. 		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2478, \$6013	\$3186	\$3235
Source	General Fund, EEP	General Fund	General Fund
Budget Reference	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits

Action 3, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

- Purchase textbooks / instructional materials aligned with CCSS.
- Purchase updated technology hardware and software to support CCSS.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5000	\$5000	\$5000
Source	General Fund	General Fund	General Fund
Budget Reference	4300 Materials & Supplies	4300 Materials & Supplies	4300 Materials & Supplies

Action 4, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

• Hire Full-time teacher for 6th-8th grades.

2018-19 Actions/Services

Continue to hire Full-time teacher for 6th-8th grades

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$62,251	\$68,892	\$69,736
Source	General Fund	General Fund	General Fund
Budget Reference	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits	1100 Certificated Teacher Salaries 3xxx Associated Benefits

Action 5, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

• 5th and 7th take PFT (Physical Fitness Test)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$400	\$576	\$584
Source	General Fund	General Fund	General Fund
Budget Reference	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits

Action 6, Goal 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Low Income	LEA-Wide	All Schools
------------------------------	----------	-------------

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New	Modified	Unchanged
-----	----------	-----------

2017-18 Actions/Services

Use a 3-year rotation to host a Math night, Literacy night or Science night (Science Night in Spring 2018)

2018-19 Actions/Services

Use three year rotation to host a Math Night, Literacy Night or Science Night: Math Night – Spring 2019, Literacy Night-Spring 2020

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$363	\$614
Source	General Fund	General Fund	General Fund
Budget Reference	1100 Certificated Salaries 3xxx Associated Benefits	1100 Certificated Salaries 3xxx Associated Benefits	1100 Certificated Salaries 3xxx Associated Benefits

Unchanged

Goal 3

Increase the number of students who are proficient in English Language Arts and Math.

State and/or Local Priorities addressed by this goal:

State Priorities:4,7,8

Local Priorities: NA

Identified Need:

Increase student testing scores.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CELDT/ELPAC % EL who made progress towards proficiency	45%	40%	41%	42%
• # of EL students Reclassified	4	2	3	2
• Semester Awards for Honor Roll/Principal's List.	Honor Roll – 33% Principal's List – 33%	Honor Roll – 33% Principal's List – 33%	Honor Roll – 33% Principal's List – 33%	Honor Roll – 33% Principal's List – 33%
• % of test takers increasing their scores in both ELA and Math.	50%	51%	52%	53%
•# students with increased proficiency	3	4	5	6

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
in ELA and/ or Math				
• Author's Tea participants, including unduplicated pupils and students with special needs	88%	89%	90%	91%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide part-time teacher for extra support/instruction for ELD and ELA

2018-19 Actions/Services

[Empty box for 2018-19 Actions/Services]

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$27,028	\$26,997	\$27,490
Source	LCFF	LCFF	LCFF
Budget Reference	1100 Certificated Salaries 3xxx Associated Benefits	1100 Certificated Salaries 3xxx Associated Benefits	1100 Certificated Salaries 3xxx Associated Benefits

Action 2, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide part-time aides for extra support and instruction for ELD and ELA

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$41,552	\$32,078	\$37,477
Source	LCFF	LCFF	LCFF
Budget Reference	2100 Classified Instructional Support 3xxx Benefits	2100 Classified Instructional Support 3xxx Benefits	2100 Classified Instructional Support 3xxx Benefits

Action 3, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Recruit parent / community volunteers for extra support and instruction for ELD and ELA

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Action 4, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Hire full-time teacher for 6th-8th grades.
See Goal 2, Action 4

2018-19 Actions/Services

Continue to hire full-time teacher for 6th-8th grades.
See Goals 2, Action 4

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	[Empty]	[Empty]	[Empty]
Source	[Empty]	[Empty]	[Empty]
Budget Reference	[Empty]	[Empty]	[Empty]

Action 5, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Continue Young Author's Fair / Author's Tea to encourage writing

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	Dependent upon grant (\$210 received in 2016-17)	Dependent upon grant (\$125 received in 2017-18)	Dependent upon grant
Source	MCOE grant	MCOE grant	MCOE grant
Budget Reference	Not in budget until granted	Not in budget until granted	Not in budget until granted

Action 6, Goal 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide poetry writing workshops

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Good Buy Clothes/ Alumni Assoc.	Good Buy Clothes/ Alumni Assoc.	Good Buy Clothes/ Alumni Assoc.
Budget Reference	Not in budget. Service is provided by the Alumni Assoc.	Not in budget. Service is provided by the Alumni Assoc.	Not in budget. Service is provided by the Alumni Assoc.

Unchanged

Goal 4

Increase opportunities to access technology.

State and/or Local Priorities addressed by this goal:

State Priorities: 7
Local Priorities: NA

Identified Need:

Increased proficiency and access to technology.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Average # of students accessing technology weekly for reading, including unduplicated pupils and students with special needs	40	40	40	40
Average # of students accessing technology weekly for research	25	25	25	25
Average # of students accessing technology weekly for keyboarding	40	40	40	40

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Employ part-time (1 day/week) technology coordinator to provide teacher support & training and student lessons in keyboarding / word processing / coding / research	Employ full-time technology coordinator to provide teacher support & training and student lessons in keyboarding / word processing / coding / research	Employ part-time (3 hrs/day) technology coordinator to provide teacher support & training and student lessons in keyboarding / word processing / coding / research

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5285	\$37,983	\$15,060
Source	General Fund	General Fund	General Fund
Budget Reference	2200 Classified Support 3xxx Benefits	2200 Classified Support 3xxx Benefits	2200 Classified Support 3xxx Benefits

Action 2, Goal 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Purchase new computers and software for classrooms from 2 memorial funds and Alumni donation.

2018-19 Actions/Services

Purchase new computers and software for classrooms from Alumni donation.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7000, \$2830	TBD	TBD
Source	General Fund (Alumni Donation)	General Fund (via Alumni Donation)	General Fund (via Alumni Donation)
Budget Reference	4300 Materials & Supplies	4300 Materials & Supplies	4300 Materials & Supplies

\

Action 3, Goal 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Develop community partnerships to provide tech classes for parents

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Unchanged

Goal 5

Our school culture will promote tolerance and acceptance of diversity.

State and/or Local Priorities addressed by this goal:

State Priorities: 6, 7, 8

Local Priorities: NA

Identified Need:

Maintain cultural diversity

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension rate	0	0	0	0
Expulsion rate	0	0	0	0

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Semester Awards for Citizenship	10	10	10	10
Student engagement in Culture Days	100%	100%	100%	100%
Discipline incidents	<5	<5	<5	<5
# Students participating in CHKS	11	15	0	12

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Teachers to provide Culture Days, use teaching tolerance curriculum and “Fill a Bucket” strategies
See Goal 2, Action 1

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			

Action 2, Goal 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Counselor to provide 2nd Step Program (Violence / Bullying prevention) 1 day/week

2018-19 Actions/Services

Counselor to provide 2nd Step Program (Violence / Bullying prevention) 2 days/week

2019-20 Actions/Services

Counselor to provide 2nd Step Program (Violence / Bullying prevention) 1 day/week

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3859	\$6506	\$3506
Source	General Fund	General Fund	General Fund
Budget Reference	5800 Professional Services	5800 Professional Svcs	5800 Professional Services

Action 3, Goal 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Admin and Student Leaders to provide Spirit Days
Admin to administer CHKS to 5th and 7th graders

2018-19 Actions/Services

Admin and Student Leaders to provide Spirit Days
No CHKS administered

2019-20 Actions/Services

Admin and Student Leaders to provide Spirit Days
Admin to administer CHKS to 5th and 7th graders

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$660	\$500	\$660
Source	General Fund	General Fund	General Fund
Budget Reference	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits	1300 Certificated Admin Salaries 3xxx Associated Benefits

Unchanged

Goal 6

Improve student academic skills and enrichment through parent and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 8

Local Priorities: NA

Identified Need:

Increased parent and community involvement

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of Parents attending school events and stakeholder meetings, including parents of unduplicated pupils and students with special needs	61-88%	65-90%	66-91%	67-92%
Community participation in tutoring and enrichment programs	10	11	12	13
Number of completed Parent Surveys	15	17	19	21
Increase in student GPA's	5.2% increase	discontinue	discontinue	discontinue

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1, Goal 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Parents participate in School events: Back to School Night, Winter Fair, Science Night and Open House

2018-19 Actions/Services

Parents participate in school events: Back to school Night, Math Night, Winter Fair, Open House (see Goal 2, Action 6)

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Action 2, Goal 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Recruit volunteer presenters for Career Day
Recruit volunteer tutors for academic support

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Action 3, Goal 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide location for ESL classes for parents
Provide for assemblies and field trips

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 59,075

20.30%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

As a Community Funded (Basic Aid) School District, Manchester Union Elementary School District will not be receiving any additional funds to serve low income, English learner and Foster youth pupils. Beyond our core program, the District is planning to spend these funds on a part-time teacher that assists each regular classroom teacher with ELA (English Language Arts) instruction and provides ELD (English Language Development) for EL (English Learner) students and on part-time classroom aides. We will also use General Ed funds to hire a full-time teacher in the 6th-8th grade classroom to allow the Superintendent/Principal to continue with administrative duties. After meeting with stakeholders and reviewing quantitative and qualitative data, the District has determined that these actions will provide the greatest opportunity to make a positive impact.

Actions and services within this plan include increased staffing to provide academic support for low income, EL (English Learner) and special education students in the District. As noted above, Manchester Union Elementary School District is not receiving any new money under the Local Control Funding Formula as a Community (Basic Aid) Funded School District. By adding the identified staff within this plan, we are more than meeting the required 20.30% proportionality percentage. The success of these actions and services for low-income students and EL (English Learner) students will be measured quantitatively and qualitatively. Increasing credentialed staff will result in an increase in access to the core curriculum for all students.

