



# **MENDOCINO COUNTY COMMUNITY SCHOOLS**

**Ukiah, California**

**Revised Action Plan**

**Visit 2/24/20-2/26/20**

## Mendocino County Community Schools Action Plan

### Objective: Increasing Student Achievement

<p><b>Goal #1: Improve curricular and instructional practice, leading to increased student engagement and achievement</b>  <b>Goal #2: Provide and implement targeted professional development in the areas of CCSS, CCSS aligned curriculum and effective instructional strategies.</b></p> <p><b>Student Learner Outcomes: Effective Communicator, Cooperative Worker, Critical Thinker &amp; Problem Solver, Responsible Person</b></p>		
<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>➤ WASC Self-Study</li> <li>➤ CAASPP scores</li> <li>➤ Transcripts</li> <li>➤ Progress/grade reports</li> <li>➤ Curriculum analysis</li> <li>➤ Office Referral Forms</li> <li>➤ Student Surveys</li> <li>➤ Classroom observations</li> <li>➤ Previous WASC Self-Study</li> </ul>	<p><b>Rationale. What were the findings from the analysis of this data?</b></p> <p>Increasing student engagement in the classroom increases student achievement and decreases student off task behavior. Students attending this program struggle academically and behaviourally and will benefit from research based instructional practices implemented with fidelity by all staff.</p> <p>Students struggle earning appropriate credits per quarter/semester. Awarding of credits per class is not aligned.</p> <p>There is not a current college and career</p>	<p><b>How will the school evaluate the progress of this goal?</b></p> <ul style="list-style-type: none"> <li>➤ Classroom Implementation of standards based rigorous curriculum</li> <li>➤ Classroom observations of research based instructional practices</li> <li>➤ Classroom observations of increased student engagement</li> <li>➤ Reduction in office referrals</li> <li>➤ Semester analysis of individual students achievement data and quarterly monitoring of credit recovery and grades</li> <li>➤ Review/refine the schoolwide action plan, SPSA twice yearly fostering the cycle of continuous improvement</li> </ul>

<p><b>STRATEGY:</b> The school will focus on implementing: a rigorous, relevant and coherent standards based curriculum, aligned assessments, data driven analysis, research based instructional strategies.</p>			
Action	Timeline	Person(s) Responsible	Task
<p>Professional Development</p> <ul style="list-style-type: none"> <li>● Highly effective instructional strategies</li> <li>● Research based student engagement practices</li> <li>● Rigor and student voice in the classroom</li> <li>● Basic Understanding of and Curricular Implementation of Common Core Standards</li> </ul>	<p>Jan-Dec 2020</p> <p>Jan-Dec 2021</p> <p>Jan-Dec 2022</p> <p>May-Aug 2020:Tasks A,B Sept 2020-Dec 2021: Task C</p>	<p>Tasks A,B: Principal</p> <p>Tasks C,D: Principal, Staff</p>	<p>All professional development tasks will follow the following protocols in the timeline indicated.</p> <p>A. Meet with MCOE Ed Services Dept to discuss PD and/or book study</p> <p>B. Schedule dates, times, arrange for subs for PD</p> <p>C. Participation in PD</p> <p>D. Classroom implementation and assessment</p>
<p>Adoption of Standards Based Curriculums:</p> <ul style="list-style-type: none"> <li>● ELA</li> <li>● Math</li> <li>● History</li> <li>● Science</li> </ul>	<p>Jan-Dec 2021</p> <p>Jan-Dec 2022</p> <p>Jan-Dec 2023</p> <p>Jan-Dec 2024</p>	<p>Principal Teaching and support staff Stakeholders</p>	<p>Identify, pilot, adopt standards based curriculums</p>

**Mendocino County Community School ACS WASC/CDE Self Study Updated Action Plan**

<p>Implement Standards Based Curriculums</p> <ul style="list-style-type: none"> <li>● ELA</li> <li>● Math</li> <li>● History</li> <li>● Science</li> </ul>	<p>Per adoption schedule:</p> <p>Jan-Dec 2021 Jan-Dec 2022 Jan-Dec 2023 Jan-Dec 2024</p>	<p>Teaching and support staff Principal</p> <p>Teaching and support staff Principal</p>	<p>Align by subject: core learning objectives, pacing guides, grade level expectations, use of technology, common assessments, credit accrual/grades, student feedback practices</p> <p>Transparency of above to all stakeholders (students, parents, staff, etc.)</p>
<p>Assess implementation</p> <ul style="list-style-type: none"> <li>● ELA</li> <li>● Math</li> <li>● History</li> <li>● Science</li> </ul>	<p>Ongoing per adoption schedule:</p> <p>Jan-Dec 2021 Jan-Dec 2022 Jan-Dec 2023 Jan-Dec 2024</p>	<p>Principal, Teachers</p> <p>Principal, Teachers, Counselor</p>	<p>Monitor and review: student growth, achievement levels, data, level of program implementation, areas of strength, areas of concern</p> <p>Review: credit assignment and accrual for all classes</p>
<p>Increase student technology use</p> <ul style="list-style-type: none"> <li>● Academic Achievement</li> <li>● College/career readiness</li> </ul>	<p>Embedded within above adoption cycles</p>	<p>Principal, Teaching and support staff</p> <p>Principal, School Counselor</p>	<p>Align adopted curriculums with supported technology use for students</p> <p>Implement a college/career readiness program that supports student use of technology</p>
<p>Develop, implement and assess College and Career Readiness programs</p>	<p>March-Jun 2020</p> <p>Jun 2020- June 2021</p>	<p>Principal</p> <p>Principal Counselor</p>	<p>Pilot and adopt program Train counselor</p> <p>Implement, monitor and review impact on students</p>

**Mendocino County Community School ACS WASC/CDE Self Study Updated Action Plan**

**Objective: Developing and sustaining authentic relationships**

**Goal #3: Improve social emotional relationships amongst students and staff, thereby increasing academic achievement, increasing attendance and reducing office referrals and lost instructional time.**

**Goal #4: Provide and implement targeted professional development in the areas of trauma informed practices and restorative practices**

**Student Learner Outcomes: Responsible Person, Responsible Citizen, Cooperative Worker**

<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>➤ WASC Self-Study</li> <li>➤ Office Referral Forms</li> <li>➤ Review of attendance rates</li> <li>➤ Enrollment numbers of students attending that are habitual truants</li> <li>➤ Lack of implementation of social emotional support system for students</li> </ul>	<p><b>Rationale. What were the findings from the analysis of this data?</b></p> <p>Students attending the program struggle behaviourally. No current system of support has been in place that was consistent, implemented with fidelity and based upon addressing student needs.</p> <p>Classroom expectations that were not implemented with fidelity increased student off task behavior and office referrals.</p>	<p><b>How will the school evaluate the progress of this goal?</b></p> <ul style="list-style-type: none"> <li>➤ Review office referrals, discipline incidents in Aeries</li> <li>➤ Levels of academic engagement in classroom</li> <li>➤ Reduction in suspensions</li> <li>➤ Monthly increase in attendance rates</li> <li>➤ Review/refine the schoolwide action plan, SPSA twice yearly fostering the cycle of continuous improvement</li> <li>➤ Student Surveys</li> </ul>
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**STRATEGY: The school will create a trusting, emotionally safe arena where students are supported both academically and socially emotionally by all staff.**

Action	Timeline	Person(s) Responsible	Task
Social Emotional Triage Professional Development for all staff	Jan-June 2020        Aug 2020-Dec 2021	Principal  Principal  Principal  All Staff	Survey staff for additional PD thoughts/ideas/book studies  Reach out to MCOE Ed Services Dept for possible support  Arrange for PD:times, dates,subs  Participate in PD
Define levels of social emotional triage for students	Oct 2020-Oct 2022	All Staff	Create an MTSS pyramid that clearly illustrates levels of social emotional support for our students
Implement and assess implementation of social emotional strategies with students equitably	Jan 2020-Dec 2023	Counselor All Staff	Full implementation of: ILP/Transition Plans Classroom Expectations Social Emotional Triage strategies Monitor and review Areas of strength Areas of concern Level of implementation
Provide alternative educational options for students	Mar 2020 - Dec 2022	Principal, Counselor, Teachers	Investigate and provide alternative educational options for students designed around student need

**Objective: Developing sustainable community relationships and partnerships**

**Goal #5: Provide opportunities for students, parents and community partners to support and collaborate in supporting student success.**

**Student Learner Outcomes: Effective Communicator, Responsible Citizen, Cooperative Worker**

<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>➤ WASC Self-Study Criterion</li> <li>➤ Anecdotal information from parents during meetings</li> <li>➤ Staff responses</li> <li>➤ Anecdotal information from staff regarding inconsistency of community support from previous year</li> </ul>	<p><b>Rationale. What were the findings from the analysis of this data?</b></p> <p>Few parents are involved in the decision making of the school. Parents are contacted frequently by telephone and feel confident contacting the school by phone to speak with staff yet few attend meetings at the site.</p> <p>In the past, there were community partners involved at the school however their participation was not consistent, equitable nor in line with school vision/mission.</p>	<p><b>How will the school evaluate the progress of this goal?</b></p> <ul style="list-style-type: none"> <li>➤ Attendance notes/Intervention notes in Aeries indicating contact by phone</li> <li>➤ Track the increase in opportunities and support provided by community members</li> <li>➤ Increased number of parent events that are purposeful</li> <li>➤ Review/refine the schoolwide action plan, SPSA twice yearly fostering the cycle of continuous improvement</li> </ul>
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**STRATEGY: The school will involve community members that provide direct, consistent support to students. The school will increase purposeful opportunities for parents to participate in supporting student success.**

Action	Timeline	Person(s) Responsible	Task
Increase partnerships with members of the community that provide support and increase expectations of students.	Jan 2020-Oct 2022	All Staff	Identify student needs/requests that can be supported by members of the community
	Jan 2020-Oct 2022	Counselor	Reach out to community members--clarify expectations
	Apr-May 2020	Counselor	Recruit community members to participate in a Job Fair
	Apr-May 2020	Counselor Principal	Schedule and promote Job Fair
Increase opportunities for parents to be familiar with the MCCS programs	Jan 2020-Dec 2020	Principal, Counselor, Student Accountability Specialist	Parents present at intake/enrollment meetings, IEPs and at Transition meetings  Administration building staff have an open door policy for visitors
Increase opportunities for parents to participate at purposeful events on site	May 2020- June 22	All staff	Staff and students to determine 2 events per year that are purposeful and will bring parents in  Implement initial event in 2020-2021